

## EMBeRS Data Collection: Dispositional Characteristics Part 2.

The EMBeRS project is collecting data to assess the effectiveness of the approach. We ask the facilitator to evaluate the Dispositional Characteristics Part 2 activity using the following rubric embedded in an online survey. The survey is comprised of 17 items rated on a 4-point scale, and 1 free text question to provide additional feedback you feel would help improve the activity.

**PLEASE PROVIDE YOUR FEEDBACK ABOUT THIS EXERCISE by filling out this ten minute survey: <https://www.surveymonkey.com/r/SDY6N96>**

***This survey will provide a place for you to submit your responses.***

We encourage you to use this for your own benefit, and also to contribute to the project.

	Not at all	Low Degree	Moderate Degree	High Degree
<b>To what degree did this activity result in the following participant actions or outcomes:</b>				
Increased knowledge of the importance of behavioral styles and motivational drivers of teammates to effective team collaboration.				
Ability to adapt to dispositional differences in teammates				
Knowledge of the behavioral styles and motivational drivers of teammates				
Communicate strengths and weaknesses with teammates				
Engage colleagues from other disciplines to gain their perspective				
Develop an understanding of the challenges associated with interdisciplinary teamwork				
Describe the importance of differences in dispositional characteristics to the development of successful teams				
Built personal relationships with teammates				
Engaged respectfully and equitably				
Developed mutual trust				
Explain the importance of navigating and negotiating dispositional distance between team members to successful team outcomes				
Developed a sense of belonging to the group (social cohesion)				
Team members participated in discussion				
Participants were engaged - actively paid attention, participated and listened				
Describe the importance of differences in dispositional characteristics to the development of successful teams				
Reflect on the role that dispositional characteristics may have played in previous team/collaborative experiences				

***To what degree did this activity result in the following participant actions or outcomes:***

How can the activity be improved?